

*Tyler Eguia
Tyler Cook
Zack Andrade
Jordan Gatson
Darien Jordan Dorn
Devin Ford
Xavier Tuggle
Damarion Dennis
Gervai Maeweathers
William Navarro
JaMichael Moore
Jionte Jones
Devin McCloud*

Wagner High School Girls Basketball State Semi-Finalists

; Managers:

Savannah Jackson, Si Anna Wilson

*LA Sneed
Sahvani Sancho
Brooke Bingheim
Jenae Moore
Yazmine Bateman
Alina Garza
Aniya Bigley
Taylor Washington
Jalacietah Journet
Ferline Mass
Nya Williams
Mackenzie Amos
Corina Talavera*

JECA Film Team- State Semi-Finalists UIL Film Contest

Coach: Paul Scott

*Mia Youngblood
Jason Liserio
Skye Querbach
Xen Gallant
Amber Perales
Torrian Crumedy
Astrid Burgos
Tatiana Alexander
Ava Pannel
Aiden Coon
Kaylee Miller
Xavier Williams*

Veterans Memorial HS Media Team- 95% Overall in State Media Competition (medaled in broadcasting and in social media)

Benjamin Cisneros

Ivy Keane Dawes
Gael Realivazquez
Devan Hodges
Miranda Revilla
Frida Hernandez
Conner Valdez

Judson ISD Communications Department- TSPRA Star Awards (20 state-level recognitions, with 10 Gold, 7 Silver, 1 in Best of Category, and 2 Crystal Certificates of Merit)

Dr. Nicole Taguinod
Lexie Greathouse
PJ Cabrera
Kim Cathey
Leticia De Leon
Briana Estrada
Natalie Guzman
Johnny Tejeda

CITIZENS TO BE HEARD

Marilyn McKinney- District of Innovation

SUPERINTENDENT REPORT

Information regarding MOY Reading and Math data in relation to the superintendent goals was presented by Dr. Kristin Saunders (Chief of Staff) and Dr. Mary Duhart-Toppen (Assistant Superintendent of C&I)

Superintendent Goals

- 1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 65% by June 2027.*
- 2. The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 31% to 54% by June 2027.*
- 3. The percentage of 7th grade students that score at Approaches grade level or above on STAAR Math will increase from 37% to 60% by June 2027.*

Constraint 5: Students with Disabilities Family Experience:

Constraint Progress Measure 5.a: The Superintendent shall examine the enrollment data for special programs and report on it annually to ensure equitable access and appropriate campus supports exist for all students

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